

TESTIMONIALS

“The training was indeed a huge blessing. Natasha was guided by competent trainers who provided her with not only the theoretical knowledge but also the practical aspects. Now she feels that she has a purpose and that she too can contribute and help others.”

Mdm Radiah, mother of Natasha (ECAT Batch of 2020)

“At the childcare centre, I talk and play with the children, I bring the children to the toilet, etc. I am happy to see the children and I like them. I like the teachers because when I don't understand how to do something, they will show me first how to do it, then I will do it. I want to learn more from the teachers.”

Christine Goh (ECAT Batch of 2020)

“This is a wonderful course, both for Career and Personal Development. It is quite a comprehensive course which also covers the children's stages of development and learning. It is evident that Julia is not only learning, but also growing and maturing in various aspects of caring for others. Also, her persona and interpersonal skill with her family members has improved as she applies what she had learnt from the course. Julia is excited and looks forward to working in this environment, taking care of the children.”

Mdm Cindy, mother of Julia, ECAT Trainee Batch of 2020

“The young and joyous faces of the children encourages and motivates me to continue working and pushing on in this course. The genuine character of the children also encourages me to press on regardless of the limitations of the negative points that I have.”

Gloria Lim (ECAT Batch of 2020)

“Mona has found the course a great opportunity to fulfil a long held dream - a formal study programme with the award of certificates. She has found the learning guides particularly helpful as they allow her to work independently but with enough guidance. She looks forward to complete one book and to move on to another. The constant affirmation from the trainers is a great source of inspiration. For young adults living with a learning challenge, and little prospect of fulfilling their dreams or even knowing what those are, this is a worthwhile initiative, worthy of praise.”

Mdm Michele, mother of Mona (ECAT Batch of 2020)

ABOUT US

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Presbyterian Community Services (PCS) is a Social Service Agency registered with the Commissioner of Charities and a member of the National Council of Social Service.

It is one of the foremost providers of pre-school education and has a wide range of services such as infant care, childcare, special needs and special needs school. PCS is an appointed partner operator for children services and centre of specialisation in integrated childcare for children with special needs.

In 2017, PCS embarked on a pilot project “A Transdisciplinary Approach to train Teacher Childcare Aide”, together with Grace Orchard School. The team trained 3 students from GOS to work as Teacher Childcare Aides (TCCAs), as part of the school's vocational training. The aim of the project is to create opportunities and partnerships that can benefit these young persons with disabilities to contribute and become valuable members of the workforce. This project has won the MOE-NCSS Innovation Award at the SPED Conference in November 2018.

The Educarer Aide Training (ECAT) was first offered in Feb 2020 as a scaled up project of the TCCA project, for post-18 girls. The employment potential of this ECAT project has won us the 5th Enabling Employers Award (Innovation Category) in July 2019.



For more information:
Please email us at ecat@pcs.org.sg



EDUCARER AIDE TRAINING (ECAT)

New Pathway to Work
in a Childcare Setting
(for Persons with Disabilities)

A TRAINING PROGRAMME BY:





COURSE OBJECTIVES

At the end of the course, trainees will:

1. Gain understanding and knowledge in how children learn and develop
2. Acquire skills in performing routine care and supervision of young children
3. Develop skills in assisting teachers to implement quality learning for young children
4. Understand and meet the basic safety, health, hygiene and nutritional needs of young children
5. Demonstrate awareness of their responsibilities and obligations in relating to children, families and colleagues (AECES Code of Ethics)
6. Gain awareness and understanding of own emotions and manage it to provide respectful and responsive caregiving
7. Demonstrate ability to communicate and relate effectively at the workplace
8. Acquire basic skills to work collaboratively in a team

ELIGIBILITY

- Female, Singaporean or SPR
- Aged 19 & above
- Certified of permanent disability
- Not a full-time student
- Have attained a minimum academic qualification of WPL Level 2 (Reading), Level 2 (Listening) & WPN Level 1
- Physically mobile and able to travel independently

PROGRAMME 1 : FUNDAMENTALS IN EDUCARER AIDE TRAINING (350 Hours)

Module 1: Becoming an Educarer Aide

This module provides an introduction to working in the Early Childhood Setting. Topics include the roles & responsibilities of an Educarer Aide, the roles of Early Childhood Professionals and Effective Communication & Interpersonal Skills with Adults and Children.

Module 2: Child Development & Guidance

This module equips trainees with a basic understanding of children's developmental stages and how children learn. Trainees will learn about the different behaviours, learning needs and socio-cultural background of children, as well as the strategies in managing children's behaviour.

Module 3: Aesthetics & Creative Expression and Motor Skills Development

This module explores the Expression of Art, Music and Movement, and Motor Skills Development in the Early Years. It covers the elements and strategies of these learning areas.



PROGRAMME 2 : SPECIALIST TRAINING FOR EDUCARER AIDE (420 Hours)

Module 1: Caregiving Practices for Children 0-8 years

This module gives trainees exposure to the daily caregiving routines, schedules and transitions for children. It covers the different types of caregiving routines tasks, the steps involved, and the Dos & Don'ts related to implementing the daily routines and schedules.

Module 2: Apply Basic Health, Hygiene, Safety and Nutrition Practices for Children 0-8 years

This module identifies the health requirements, issues and concerns relevant to children 0 - 8 years. Trainees will learn how to provide support to the needs of children in these aspects (following the centre's Standard Operating Procedures). Topics covered include the basic infection control guidelines for children, safe and hygienic food handling practices for children, and how to respond to signs and cues of children's illness, incidents and accidents.

ASSESSMENT

Trainees will undergo assessments in the form of individual and group projects, quizzes, oral questioning, role-plays and practical performances.

AWARD OF CERTIFICATES

1. Certificate of Attendance (for each module)

For trainees who have attained $\geq 75\%$ attendance

2. Certificate of Achievement (for each module)

For trainees who have attained $\geq 75\%$ attendance, and passed all assessments

Trainees who have successfully attained Certificates of Achievement for all 5 modules at Fundamentals level and Specialist Training level will be awarded an **Educarer Aide Training Certificate (full certificate) in Early Childhood Care and Education.**