

TESTIMONIALS

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I'm so happy that Umairah is in this programme and is given a chance to embark on this as a career. I feel safer and reassured with her working in a childcare setting. It is also a place where she can learn and the teachers are very helpful to teach her to become better.

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Ms Rohayah, mother of Nur Umairah,
our TCCA Programme Intern from Grace Orchard School

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My happiest moment is when I see children smiling and laughing. I like it when children have lots of fun in childcare centre. I like to see children be showered and look clean and tidy. I also feel happy when I see children finish up their food. I am happy when the teachers talk to me.

”

Ms Logini Priya, our TCCA Programme Intern
from Grace Orchard School

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The principal & teachers are very kind and they taught me a lot of things. The training helps me to improve my skills like changing diapers, showering the children, singing nursery rhymes. I look forward to graduating from school and working at the childcare centre because I will be able to earn money to give my family and buy things that I like. I am happy that I don't need to work on weekends and public holidays so I can spend time with my family. My family is also happy because it is a safe working place.

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Ms Nur Ayuni Binte Abdul Rahim,
our TCCA Programme Intern from Grace Orchard School

ABOUT US

Presbyterian Community Services (PCS) is a Social Service Agency registered with the Commissioner of Charities and a member of the National Council of Social Service.

It is one of the foremost providers of pre-school education and has a wide range of services such as infant care, childcare, special needs and special needs school. PCS is an appointed partner operator for children services and centre of specialisation in integrated childcare for children with special needs.

In 2017, PCS embarked on a pilot project “A Transdisciplinary Approach to train Teacher Childcare Aide”, together with Grace Orchard School. The team trained 3 students from GOS to work as Teacher Childcare Aides (TCCAs), as part of the school's vocational training. The aim of the project is to create opportunities and partnerships that can benefit these young persons with disabilities to contribute and become valuable members of the workforce. This project has won the MOE-NCSS Innovation Award at the SPED Conference in November 2018.

The Educarer Aide Training (ECAT) will be first offered in Feb 2020 as a scaled up project of the TCCA project, for post-18 girls. The employment potential of this ECAT project has won us the 5th Enabling Employers Award (Innovation Category) in July 2019.



For more information:
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EDUCARER AIDE TRAINING (ECAT)

**New Pathway to Work
in a Childcare Setting
(for Persons with Disabilities)**

A TRAINING PROGRAMME BY:



SUPPORTED BY:





COURSE OBJECTIVES

At the end of the course, trainees will:

1. Gain understanding and knowledge in how children learn and develop
2. Acquire skills in performing routine care and supervision of young children
3. Develop skills in assisting teachers to implement quality learning for young children
4. Understand and meet the basic safety, health, hygiene and nutritional needs of young children
5. Demonstrate awareness of their responsibilities and obligations in relating to children, families and colleagues (AECES Code of Ethics)
6. Gain awareness and understanding of own emotions and manage it to provide respectful and responsive caregiving
7. Demonstrate ability to communicate and relate effectively at the workplace
8. Acquire basic skills to work collaboratively in a team

ELIGIBILITY

- Female, Singaporean or SPR
- Aged 19 & above
- Certified of permanent disability
- Not a full-time student
- Have attained a minimum academic qualification of WPL Level 2 (Reading), Level 2 (Listening) & WPN Level 1
- Physically mobile and able to travel independently

PROGRAMME 1 : FUNDAMENTALS IN EDUCARER AIDE TRAINING (February to April 2020)

Module 1: Becoming an Educarer Aide

This module provides an introduction to working in the Early Childhood Setting. Topics include the roles & responsibilities of an Educarer Aide, the roles of Early Childhood Professionals and Effective Communication & Interpersonal Skills with Adults and Children.

Module 2: Child Development & Guidance

This module equips trainees with a basic understanding of children's developmental stages and how children learn. Trainees will learn about the different behaviours, learning needs and socio-cultural background of children, as well as the strategies in managing children's behaviour.

Module 3: Aesthetics & Creative Expression and Motor Skills Development

This module explores the Expression of Art, Music and Movement, and Motor Skills Development in the Early Years. It covers the elements and strategies of these learning areas.

* Fees (Before GST): S\$1500

* Skillsfuture Credit and/or PSEA may be utilised

* Training allowance is available for unemployed trainees
Terms & Conditions apply

PROGRAMME 2 : SPECIALIST TRAINING FOR EDUCARER AIDE (May to July 2020)

Module 1: Caregiving Practices for Children 0-8 years

This module gives trainees exposure to the daily caregiving routines, schedules and transitions for children. It covers the different types of caregiving routines tasks, the steps involved, and the Dos & Don'ts related to implementing the daily routines and schedules.

Module 2: Apply Basic Health, Hygiene, Safety and Nutrition Practices for Children 0-8 years

This module identifies the health requirements, issues and concerns relevant to children 0 - 8 years. Trainees will learn how to provide support to the needs of children in these aspects (following the centre's Standard Operating Procedures). Topics covered include the basic infection control guidelines for children, safe and hygienic food handling practices for children, and how to respond to signs and cues of children's illness, incidents and accidents.

* Fees (Before GST): S\$1500

* Skillsfuture Credit and/or PSEA may be utilised

* Training allowance is available for unemployed trainees
Terms & Conditions apply



ASSESSMENT

Trainees will undergo assessments in the form of individual and group projects, quizzes, oral questioning, role-plays and practical performances.

AWARD OF CERTIFICATES

1. Certificate of Attendance (for each module)

For trainees who have attained $\geq 75\%$ attendance

2. Certificate of Achievement (for each module)

For trainees who have attained $\geq 75\%$ attendance, and passed all assessments

Trainees who have successfully attained Certificates of Achievement for all 5 modules at Fundamentals level and Specialist Training level will be awarded an **Educarer Aide Training Certificate (full certificate) in Early Childhood Care and Education.**